DUE AT END OF CLASS ON TUESDAY (11/10/15)

RESOURCES:

- All Class Notes. (Do not count as a cited source)
- Zinn, Howard. A People’s History of the United States, Chapter 8 – “We Take Nothing by Conquest, Thank God”
- Acuña, Rudolfo. Occupied America, Chapter 3 – “Legacy of Hate: The Conquest of Mexico’s Northwest”
- Texas Independence Readings
  - Texas Declaration of Independence (1836)
  - A Tejano View of the Texas Invasion – Rafael Antonio Manchola (1826)
  - “Alamo Defender’s Burial Speech” – Colonel Juan Seguin (1837)
  - “The War in Texas” – Benjamin Lundy (1836)
- Letter from the Alamo (1836) – William Barret Travis, Lieutenant Colonel
- “The War with Mexico” – Reading from North Star Newspaper
  - “Western Pioneers” (Section 1) – pages 254-259
  - “Independence for Texas” (Section 3) – pages 264-269
  - “The War with Mexico” (Section 4) – pages 270-276

EXAM PROMPTS. Pick one.

1. In a 1-2 page handwritten essay, explain in detail the factors that led Texas to declare Independence from Mexico in the 1830s? Explain the various results of the conflict between Texas and Mexico. Explain why you agree or disagree with Texas’s Independence. Cite evidence from at least 3 different sources.

2. In a 1-2 page handwritten essay, explain in detail the reasons behind why the United States became involved in a war with Mexico from 1846-1848. Explain the various results of the war for both countries and their people. Explain how the war with Mexico was a just or unjust war. Cite evidence from at least 3 different sources.

3. In a 1-2 page handwritten essay, explain in detail the concept of “manifest destiny.” How did “manifest destiny” impact the United States? How did “manifest destiny” impact Mexico? Explain why you believe the concept of “manifest destiny” a positive or a negative for the U.S? Cite evidence from at least 3 different sources.

4. In a 1-2 page handwritten essay, explain in detail the variety of anti-war sentiment during the Mexican-American War. Explain the complex role slavery played in anti-war sentiment. Explain the role of religion in anti-war sentiment. Explain the significance of the San Patricio Battalion. Explain the variety of consequences endured by those who deserted the U.S. Army.